

SCHOOL CONTEXT STATEMENT

Updated: 6/08

School number: 0231

School name: Lockleys Primary School

1. General information

Part A

School name; Lockleys Primary School
School No. 0231
Courier: R9/13
Principal: Tom O'Callaghan
Postal Address: 29 Elston Street BROOKLYN PARK 5023
Location Address: 29 Elston Street BROOKLYN PARK 5023
District: South West Metro
Distance from GPO: 7 kms
Phone No.: 08 8443 6103
Fax No. 08 8234 2448

	2004	2005	2006	2007	2008
Special, NAP					
Reception	8	20	13	15	13
Year 1	19	13	33	13	17
Year 2	17	20	14	37	14
Year 3	17	17	22	16	30
Year 4	13	16	22	22	21
Year 5	20	16	19	21	18
Year 6	19	19	19	25	23
Year 7	19	19	22	21	24
Total	132	139	164	170	160
School Card percentage	30.3%	29.2%	31%	32.3%	28
NESB Enrolment	NA	41	66	75	68
Aboriginal Enrolment	1	0	0	0	0

Part B

- School website address:
www.lockleysps.sa.edu.au

- School e-mail address:
info@lockleysps.sa.edu.au
- Staffing numbers:
9.6 FTE
- OSHC:
Before and after school care provided on site
- Enrolment trends:
Steady
- Year of opening:
1916
- Public transport access:
Bus on Henley Beach Road and Sir Donald Bradman Drive

2. Students (and their welfare)

- General characteristics:
Students in 7 classes: R, 1&2, 2&3, 3&4, 4&5, 6&7, 6&7
20 students verified under the *Students with Disability Policy*
- Student government:
Students involved in 1 of 10 special interest student voice groups which meet fortnightly with a supervising teacher to discuss and take action on Sports, Grounds, Recycling, Social, Canteen, Library, Computers, Charities, Fundraising & Programme Achieve
Class meetings held each fortnight
Student run assemblies held each fortnight
- Special programmes:
Enterprise Education: Students are involved in learning about the world of work as well as developing skills needed in this area – those of cooperation, team work, persistence and flexibility. Classes and groups of students are involved in a range of enterprising projects throughout the year, and include a Carnival Day for local preschoolers
Instrumental music tuition provided by DECS strings teacher and by private providers

3. Key School Policies

The governing council has developed the following statement that defines our school and its values:

Our school caters for students from wide and diverse backgrounds, and we value these differences.

Our school community is friendly and welcoming and we encourage active family involvement.

Our strong and cohesive staff is approachable and committed, and work in partnership with the community to create an enjoyable and creative learning environment that focuses on high levels of achievement.

Lockleys Primary School is a safe and inclusive environment and we equally value:

- *A broad and rich education*
 - *Personal excellence*
 - *Enjoyment*
 - *Flexibility*
- Site Learning Plan and other key statements or policies:
 - Literacy & Healthy Lifestyles
 - Recent key outcomes

Literacy

- A trained reading recovery teacher provides an intervention programme for year 1 students.
- The school has developed an Early Years Literacy Plan.
- All staff have undertaken T&D in Guided Reading.
- New resources that support Guided Reading in the primary and middle years have been purchased.
- Staff are using L@N data, and data collected about student achievement in SACSA bands to inform school improvement in Literacy

Healthy Lifestyles

- Wakakirri: The school entered (and were state finalist winners) in the story dance competition in 2006 and have been involved in 2007 & 2008
- Sports Clinics: various sports clinics are offered to students throughout the year
- Celebrations: Active pursuits have replaced shared food as a way of celebrations throughout the year

4. Curriculum

- Subject offerings

Are based on the SACSA Framework (South Australian Curriculum, Standards and Accountability) and covers students learning about themselves and their world, as well as the skills of literacy, numeracy and information and communication technologies.

The SACSA Framework describes the range of knowledge, skills and values associated with learning for primary school students. It is organised into a number of specific Learning Areas. These are: Mathematics, Society and Environment, German, Science, Design and Technology, Health and physical Education, Arts and English.

- Special needs

Support is provided for students who have been referred for Special Education support by Guidance or the Speech Pathology Service.

Programmes are provided and monitored for the individuals who have been identified as having physical, intellectual or sensory impairment. School Service Officers provide individual or small group support, both as withdrawal and alongside in the classroom.

- Special curriculum features:

Enterprise Education: Students are involved in numerous Enterprise projects throughout the year. The Carnival Day, held for children from local kindergartens and pre-schools is a particular focus.

Music: A strings ensemble was established in 2006. Students learn violin, viola and cello with a DECS music teacher. Individual and group music lessons are available to students during school hours. This is run by the Teaching Music Australia who provides professional music teachers to the school for lessons in percussion, keyboard, guitar, voice. Costs vary from individual to group lessons and families can arrange to hire or purchase instruments.

- Assessment procedures and reporting:

Students in years 3, 5 & 7 participate in National Literacy and Numeracy tests
An acquaintance night is held in term 1, parent teacher interviews are held in term 2 and written reports are provided to parents in terms 2 & 4

5. Sporting Activities

- Daily Fitness lessons are conducted by all class teachers
- Various sports clinics are held through the year AusKick, Kanga cricket, Lacrosse, Rugby etc
- Year 5,6&7 students participate in local interschool sports competitions on Friday afternoons in Softball, Hockey, Soccer,& Netball

6. Other Co-Curricular Activities

- Student Voice

All students are involved in one or more student voice groups through the year where they work in collaborative cross –age groups on projects such as;

- Tree planting
- Recycling bottles and cans
- Fund raising for student projects (footy goal posts)
- Student disco
- Competitions
- Supporting Charities
- Programme Achieve
- Organising sport shed
- Organising Book week celebrations

7. Staff (and their welfare)

- Staff profile:

Principal PCO2

7 teachers 1.0

2 teachers 0.6

1 teacher librarian 0.4

104 SSO hours shared between 3 permanent and 3 temporary SSO

- Staff support systems:

Year 6&7 teachers work in a cooperative team-teaching situation in an open space unit.

Librarian 0.4 collaborates with class teachers to provide resource based teaching

Weekly T&D after administration meeting

- Performance Management:

All staff participate in performance management process 2-3 times a year

- Staff utilisation policies
Since 2005, staff decided to use tier 2 salaries to provide maximum class teachers and smaller class sizes. ESL, Special Ed and FIR allowances are used to ensure this.
- Access to special staff:
Guidance, Disability Coordinator and Speech Pathology services are provided through District Office

9. School Facilities

- Buildings and Grounds
The school is located on a split campus. Buildings and playground on Elston Street and oval and netball court on May Terrace.
Buildings consist of:
 - Heritage Block: 1918 brick building (5 classrooms + science room / school kitchen + toilets)
 - Open Space Unit 1970's brick (library, assembly room and 4 class spaces)
 - Administration Building relocated and refurbished 2000 DEMAC (Reception, Offices, Staffroom, Computer suite, Music Practice Rooms and storage)
 - OSHC Building: 1940's timber-frame
 - 1956 timber-frame "transportable" (3 class space+ wet area + storage) disused since 2006

Investing In Our Schools Grant funds were used to refurbish and upgrade the Heritage Block in 2006

Community Water Grant funds have been used for several water-saving projects for toilets and grounds irrigation
- Cooling:
All spaces have reverse cycle air conditioning
- Specialist facilities:
Well-resourced library and teaching resources
Curriculum Computer network with 50 machines (2 per class, 6 in library and 24 in computer suite)
LOTE (German) specialist classroom operates NIT programme 2 days
Science NIT lessons in 2008 in science room
- Access for students and staff with disabilities:
Wheel chair access to Administration Building and Open Space Building and disability toilet in Heritage Building

- Access to bus transport
Bus stop on Henley Beach Road and Sir Donald Bradman Drive

10. School Operations

- Decision making structures
 - Staff make decisions by consensus where possible
 - Student participate in fortnightly class meetings and fortnightly special interest r-7 action groups
 - School Council meets in week 2&8 each term. Subcommittees inform council on different fields of school matters. Councillors, parents, caregivers and school staff work on each of the subcommittees
- Regular publications:
 - Newsletter is published each fortnight and sent home to each family. Copies are mailed by request and emailed and available on the school website
 - Staff bulletin is emailed to all staff weekly
 - A welcome pack is provided to all enrolling families
 - A staff handbook is prepared for all staff each year
 - Brochures and promotional material is given to all prospective parents
- School financial position
 - Sound

11. Local Community

- General characteristics
 - A supportive community who value and appreciate and actively participate in the work of the school.
 - 50% of families live outside the Lockleys/ Brooklyn Park area and selectively choose the school for a range of reasons.
 - A considerable number of families have enjoyed a long association with the school: parents, grandparents and other family members have attended the school in the past.
- Parent and community involvement
 - A playgroup meets at the school on Friday mornings
 - Neighbourhood Watch groups hold monthly meetings on site
- Local Government body
 - West Torrens